

## Parent Orientation Training Guide

### Protective Services

#### I Agenda 15 minutes

- A. Agenda Power Point Slide #2 Introduction of the group leader, participants can be asked to introduce themselves but should not be required, due to the fact that they have children in custody is confidential.
- B. Housekeeping items: Leader will set the tone for the 2 hour session. Set ground rules for the meeting. (i.e. no case specific discussions, cell phones off during the meeting etc.) Leader will point out the bathrooms, snack machines as well as appropriate times for snack etc.
- C. Review of the learning objectives. Power point Slide #3 At the end of the session the participant will:
  - a. have knowledge of the legal timelines for children in custody.
  - b. know the role of the PS worker.
  - c. understand how PS assesses child safety.
  - d. understand their role in working their court ordered treatment plan.
  - e. understand the rules during visitation.
  - f. know how to obtain a drug test.
  - g. have a basic understanding of concurrent planning.

II Legal time frames for permanency cases, 45 minutes Power Point #5 Leader will use a fill in the blank sheet to help parents understand the various Court hearings and other meetings.

- A. Custody Hearing Power point #6 Leader should discuss the following points:
  - a. at 10 days
  - b. probable cause hearing
  - c. start of assessment period
  - d. Initial Permanency Plan is reunification
- B. Mediation Power Point #7
  - a. Not all cases go to mediation but most do
  - b. Prior to adjudication, plea discussion
  - c. Treatment plan established
  - d. Participants
  - e. Court order
- C. Adjudication Power Point #8 Contested or Plea
  - a. Within 60 days of custody hearing
  - b. PPW will prepare a findings of fact, submit the report to the court and all parties
  - c. Testimony regarding the investigation
- D. Disposition Power Point #9

- a. Within 30 days of Adjudication but generally held at the same time as the Adjudication
- b. Results of assessments are put into a treatment plan.
- c. Usually this treatment plan is agreed upon at Mediation.
- d. Treatment plan is ordered
- E. Initial Judicial Review Power Point # 10
  - a. Held with 60 days of the disposition.
  - b. Check in to make sure there are no barriers to working the treatment plan
- F. First Permanency Hearing Power Point #11
  - a. Held within 6 months of the Initial Judicial Review
  - b. Return home in 90 days or Change of Plan (COP) requirement
  - c. Court report feedback from providers
- G. Subsequent Permanency Hearing Power Point #12
  - a. Held 90 days after the first Permanency hearing.
  - b. Children in the home or COP.
  - c. Court report with feedback from providers.
- H. Permanency Hearings Power Point #13
  - a. Held every 6 months until permanency is achieved.
  - b. Court report with feedback from providers
- I. Termination of Parental Rights Trial Power Point #14
  - a. Held if the plan is adoption
  - b. Witnesses
  - c. Rules of Evidence apply
  - d. Able to appeal the decision
  - e. Relinquishment is an option
- J. FCMs and Change of Plan staffing. Power Point #15
  - a. Trial home Visit
    - i. Department retains legal custody
    - ii. Can last between 3 and 6 months, or at the discretion of the Department and approval of the Court can go beyond 6 months
    - iii. Parents are still following the court ordered treatment plan
  - b. Change of placement
  - c. Change of Permanency Plan

III Break 15 minutes

IV Treatment Plan 60 minutes True/False Check your knowledge

- A. What to expect on your treatment plan. Power Point #18
  - a. Safety assessment
  - b. Risk assessment
  - c. Strengths and needs
- B. Giving your input to the treatment plan

- C. PS worker role in the treatment plan Power Point #19
- D. Parent role in the treatment plan Power Point #20
- E. Working the plan
  - a. Parent packet: Give each parent the packet and review content, should be county specific, and if possible case specific, name of worker, etc.
  - b. Drug testing process: Give this to the parents in writing (should be county specific)
  - c. Visitation rules and guidelines: Give this to the parent in writing (should be county specific)
  - d. Transportation: should be county specific
  - e. Accessing resources
  - f. Compliance versus change

- F. Concurrent planning Power Point #22 Use Flyer handout, ask parents to highlight specific information.

Definition and Goals: Concurrent Planning is a process of working toward a permanent goal (primarily reunification) at the same time working an alternative goal and plan to move children/youth more quickly to a safe and more stable permanent family. This process involves family engagement and targeted case practice intended to achieve timely permanency. This is not a fast track for adoption, but to timely permanency.

- a. The concept of Concurrent Planning is a child-focused practice designed to:
  - i. Minimize the number of placements the child experiences.
  - ii. Provide additional supports and resources to the child.
  - iii. Provide more timely permanency for the child.
  - iv. Provide for more long term attachment for the child.
  - v. Minimize the negative impact of separation & loss.
  - vi. Increase continuity of family and sibling relationships.
- b. Identified cases: Children who have had a prior incident of state custody within the past 5 years
  - i. Children who have been on a 48 hour hold within the past 5 years
  - ii. Children who were in custody in another state within the past 5 years
  - iii. Children whose siblings have been in custody within the past 5 years
- c. Expectations:
  - i. Work your court ordered treatment plan
  - ii. Attend visitation and support your children during their time in foster care
  - iii. Participate in an Ice Breaker meeting with the foster parents
  - iv. Participate in Parent Orientation
  - v. Participate in a monthly meeting with the foster parents, PPW, and Placement worker
  - vi. Work with the foster parent in a respectful and non-judgmental way
  - vii. Provide the PPW with information regarding your Native American heritage prior to Adjudication

- viii. Provide your PPW with information about your relatives, especially children's grandparents, aunts and uncles, for possible placement and visitation with children
- d. Relatives – Search and visitation
  - i. Relatives for placement resource or preserving connections
  - ii. Monthly visitation
  - iii. Initial relative assessments
  - iv. ICPC
- e. Monthly meetings
  - i. Relative search
  - ii. Relative visitation
  - iii. Child's reaction before and after visitation
  - iv. Needs of foster parents
  - v. Brief statement of parent's progress
  - vi. Sign forms
  - vii. After meeting, PPW reviews Treatment plan privately with parents
  - viii. After meeting, Placement worker meets with foster parents privately
- f. Foster Parent roles
  - i. Support a child's reunification efforts with their biological parents/family.
  - ii. Willing to become a child's permanent parent through adoption if reunification cannot occur.
  - iii. Willing to be a resource for a child if they are reunified with their biological parent(s).